

Anti-stigmatizing, client-centered sexual history

as an <u>effective implementation strategy</u> to increase EHE intervention delivery in diverse clinical settings

Sarit A. Golub, Stephanie Hubbard, Ariel M. de Roche, Staci C. Barton, Angela Merges, Agatha Eke, and Augustus Klein

Continuum 2024 · June 9-11, 2024 · Puerto Rico

Co-Authors







Ariel de Roche



Staci Barton



Augustus Klein



Agatha Eke

The findings and conclusions in this presentation are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.



CDC Cooperative Agreement | U01PS005239 (Golub, PI)

Angela Merges

Project PACE and NYC DOHMH Teams



Katrina Estacio



Imani Hall



Haniya Rumaney



Cilicia Brotherson



Ricky Granderson

Jahnae Vernon



Maria Ma



Benjamin Tsoi



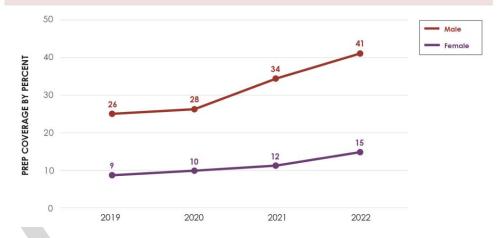




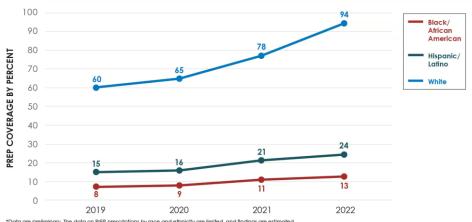
Zoe Edelstein

Many patients remain sub-optimally engaged in evidence-based HIV prevention interventions

TRENDS IN PREP PRESCRIPTIONS AMONG PEOPLE WHO COULD BENEFIT, BY SEX AT BIRTH, 2019-2022*



TRENDS IN PREP PRESCRIPTIONS AMONG PEOPLE WHO COULD BENEFIT, BY RACE/ETHNICITY, 2019-2022*



*Data are preliminary. The data on PrEP prescriptions by race and ethnicity are limited, and findings are estimated.



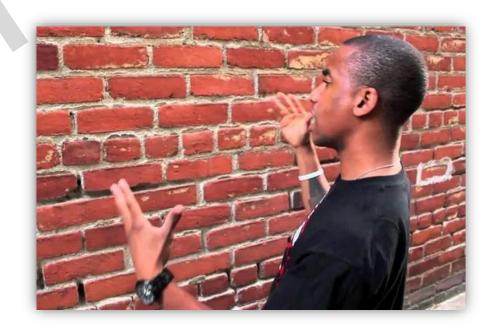


Lack of opportunity is often a key barrier, as many patients who might benefit from these interventions...

...are not aware of them,

are not offered them,

or cannot access them.





The sexual history is a <u>critical implementation strategy</u> for increasing access to and uptake of HIV prevention interventions





Patients want sexual health conversations...

85%

of patients report <u>wanting</u> to talk about sexual health concerns with their providers

71%

Say that primary care providers should ask <u>all patients</u> if they have sexual health concerns

68%

of patients report fear of <u>embarrassing their provider</u> as a reason for not broaching sexuality

Zhang, X., Sherman, L., & Foster, M. (2020). Patients' and providers' perspectives on sexual health discussion in the United States: A scoping review. *Patient Education and Counseling*, 103(11), 2205-2213.





The GOALS Approach to Sexual Health is a provider-level implementation strategy designed to promote adoption and sustainment of EHE evidence-based intervention (EBIs) by changing patient-provider sexual history interactions and sexual health conversations.

The GOALS Approach has four core components

- 1. Initiating sexual health conversations with <u>open-ended</u>, **client-centered** questions;
- 2. Providing universal, opt-out, HIV and STI testing;
- 3. Offering universal, rather than risk-based, PrEP education and access;
- 4. Using <u>gender-affirming</u>, <u>non-discriminating</u>, <u>anti-stigmatizing</u> <u>and</u> <u>trauma-informed</u> **language** in all HIV prevention conversations with clients/patients.



GOALS increases EBI adoption and sustainment by normalizing HIV as a part of overall sexual health, decreasing stigma, and removing risk-based protocols that limit access.



Implementation strategies are methods or techniques used to enhance the **adoption, implementation, and sustainability** of evidence-based interventions <u>in practice</u>.







- ✓ Acceptability
- √ Feasibility
- ✓ Cost

Adoption of EBIs in practice

- Offer of HIV testing
- Offer of STI testing
- PrEP education and offer





- ✓ Awareness
- ✓ Acceptability
- ✓ Availability/Access







NYC HD developed a multi-layer implementation strategy to adopt GOALS in agencies funded for HIV prevention.



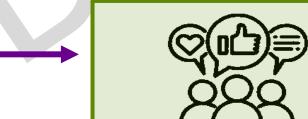




- ✓ Acceptability
- √ Feasibility
- ✓ Cost

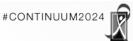
Adoption of EBIs in practice

- Offer of HIV testing
- Offer of STI testing
- PrEP education and offer



- ✓ Awareness
- ✓ Acceptability
- ✓ Availability/Access







Infrastructure Development

TrainingRequirements

Service delivery

Mandates





- Acceptability
- √ Feasibility
- √ Cost

Adoption of EBIs in practice

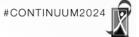
- Offer of HIV testing
- Offer of STI testing
- PrEP education and offer





- ✓ Awareness
- ✓ Acceptability
- ✓ Availability/Access





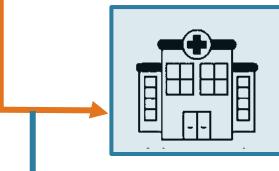


Infrastructure Development

TrainingRequirements

Service delivery

Mandates



- ✓ Acceptability
- √ Feasibility
- √ Cost

- GOALS in program
- gration into protocols
- raining part of HR
- Documentation in EMR



Adoption of EBIs in practice

- Offer of HIV testing
- Offer of STI testing
- PrEP education and offer



- ✓ Awareness
- ✓ Acceptability
- ✓ Availability/Access







Partnership to increase Access, Client-Centered Care, and Equity in HIV Services | U01PS005239, Golub, PI (2021-2026)

- CDC-funded cooperative agreement funded under an initiative to accelerate the impact of Health Department delivered HIV prevention activities (RFA-PS-21-002)
- Community-academic partnership between the NYC Department of Health and Mental Hygiene (NYC DOHMH) and the Hunter Alliance for Research & Translation (HART) at Hunter College of the City University of New York
- Mixed-methods, longitudinal study designed to: a) operationalize and examine enactment of the NYC HD implementation strategy; b) evaluate the strategy's impact on implementation outcomes and patient outcomes; and c) apply the CFIR to examine the role of socio-ecological and contextual influences on the strategy's implementation and effectiveness.



5 minute Research Questions

- Did NYC HD training requirements lead to actual staff training in GOALS?
- Did NYCHD service delivery mandates lead to GOALS adoption?
- Was utilization of the GOALS implementation strategy associated with increased provider adoption of HIV prevention interventions?

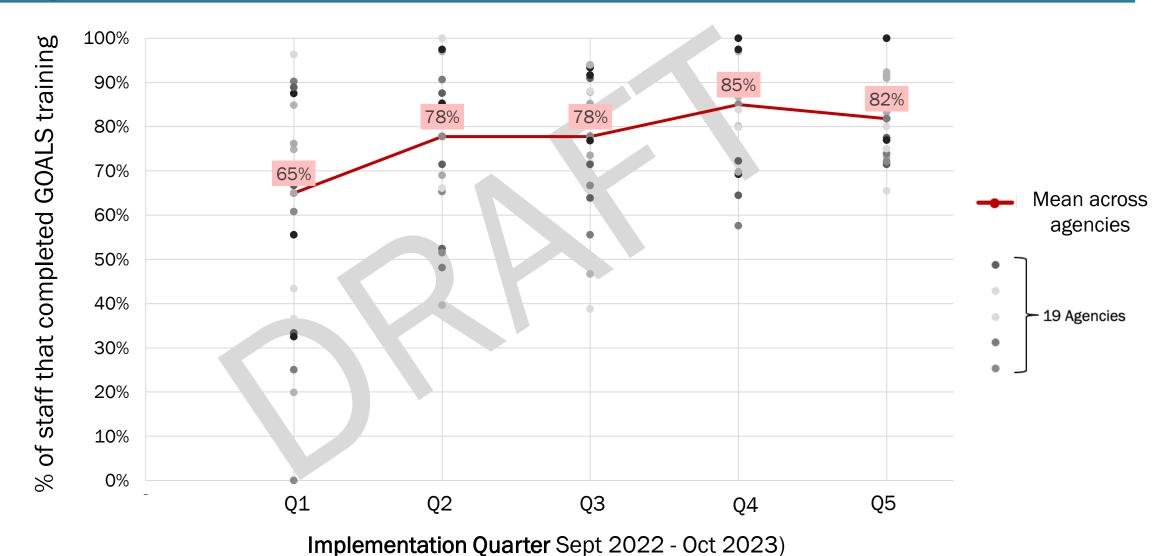


Project PACE Methods

- Document review and content analysis of all implementation activities (e.g., coding of 676 technical assistance calls with 19 agencies);
- **Observational analysis** (e.g., attendance at learning collaborative sessions; site visits to funded agencies);
- Qualitative interviews with staff and leadership at both funded agencies and the NYC HD (n = 64; 16/19 agencies);
- Quantitative analysis of outcome and indicator data (including monthly agency reporting on training requirements/service mandates and client/staff experience surveys).

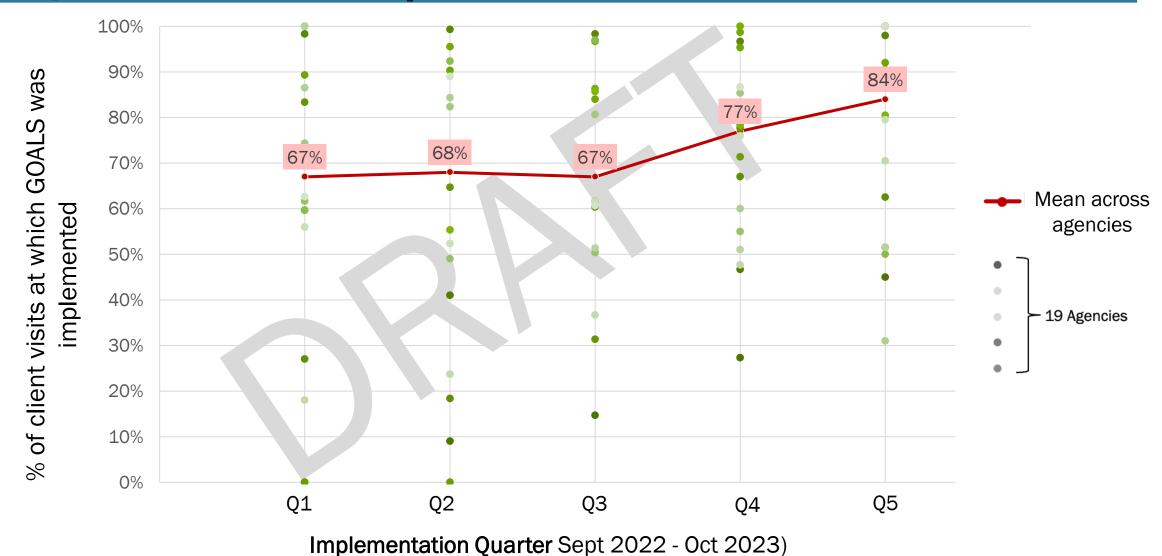


RQ#1: Staff Trained in GOALS over Time



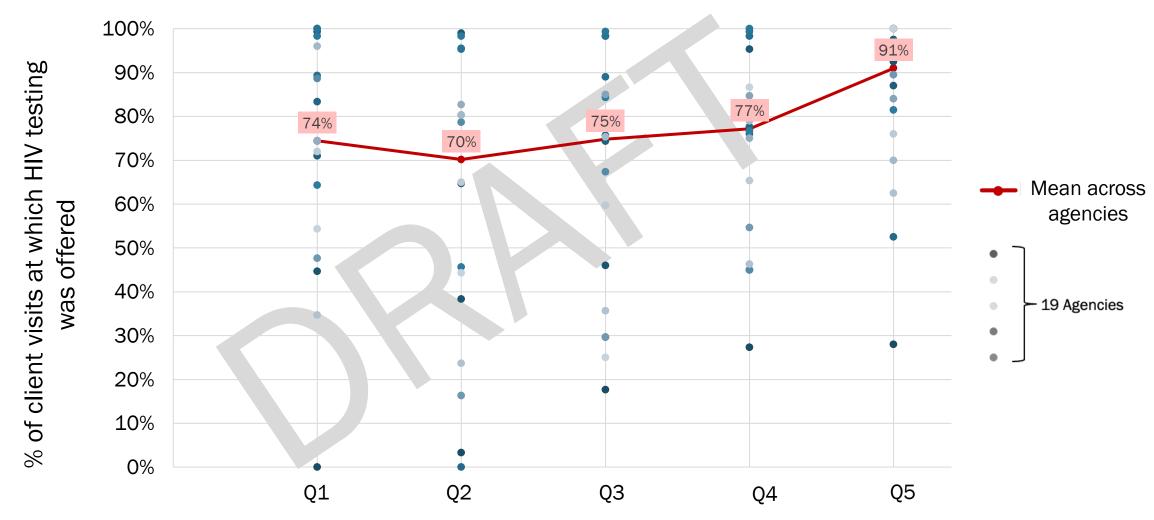


RQ #2: GOALS Adoption over Time





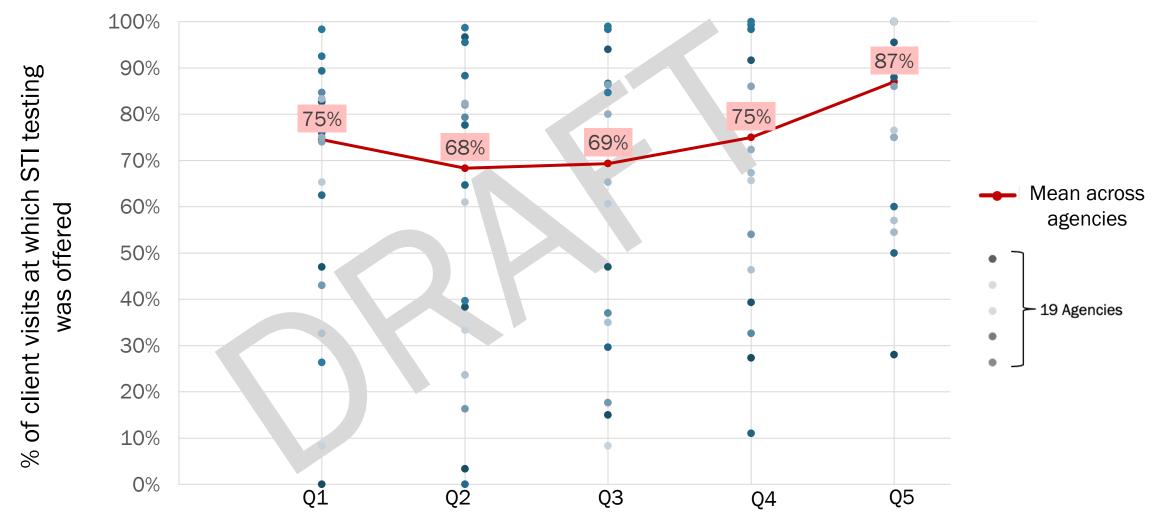
RQ#3: Adoption of EBIs | Offers of HIV Testing



Implementation Quarter Sept 2022 - Oct 2023)



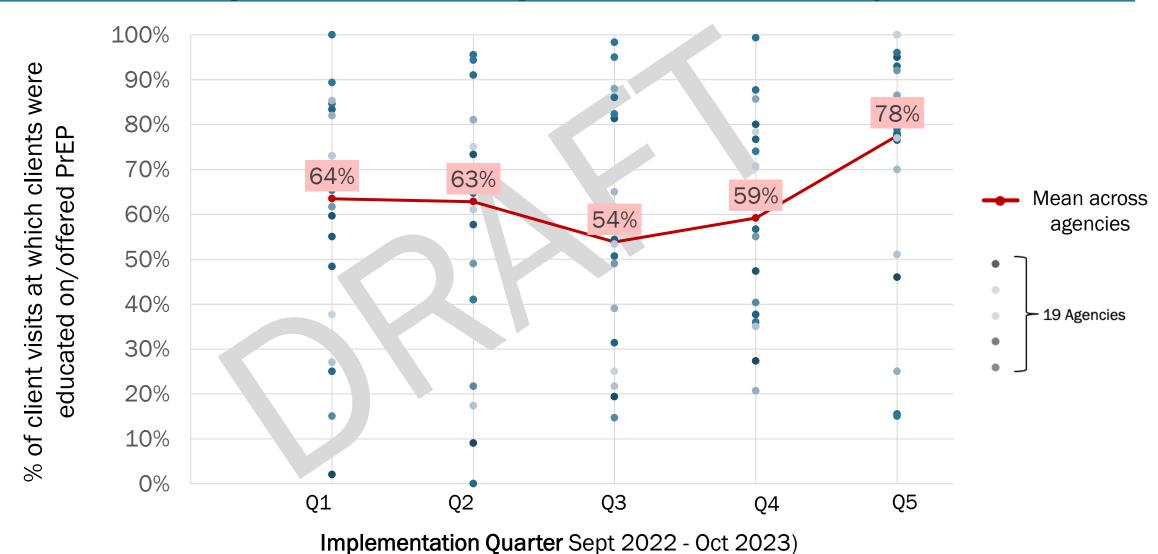
RQ#3: Adoption of EBIs | Offers of STI Testing



Implementation Quarter Sept 2022 - Oct 2023)

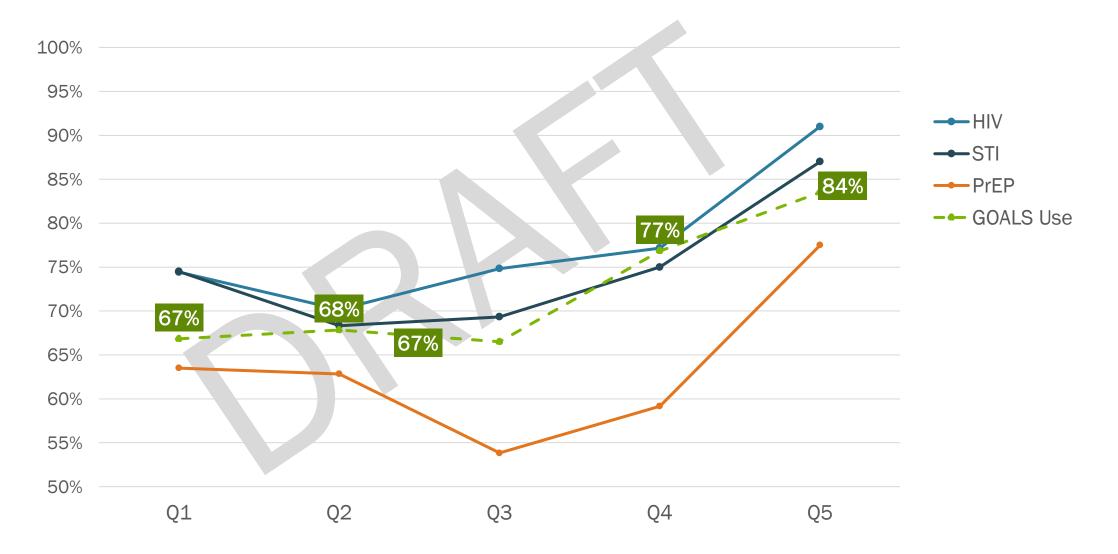


RQ#3: Adoption of EBIs | PrEP Education/Offer



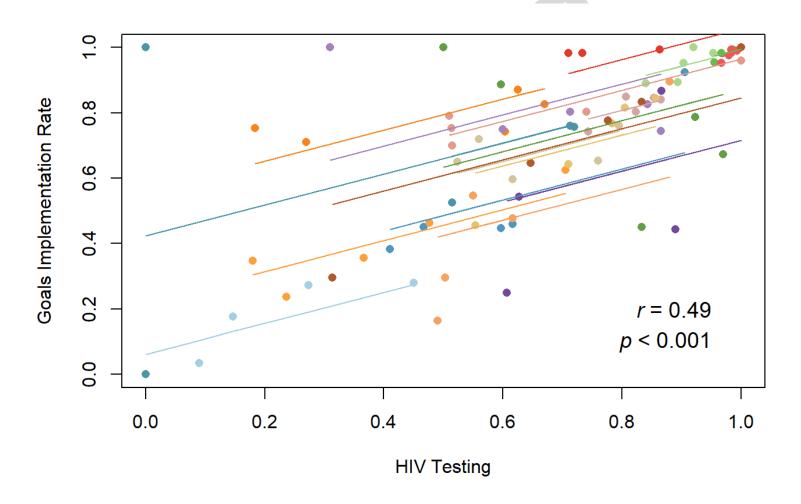






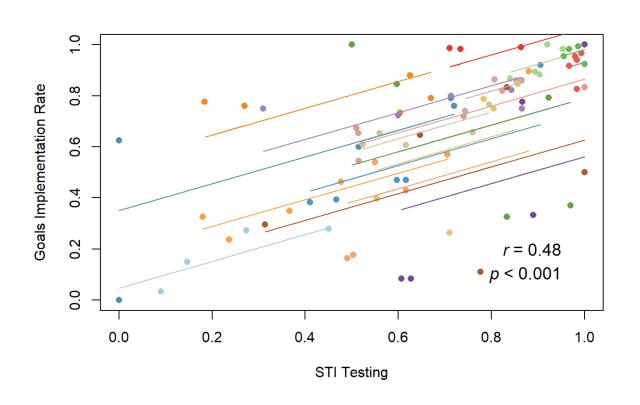


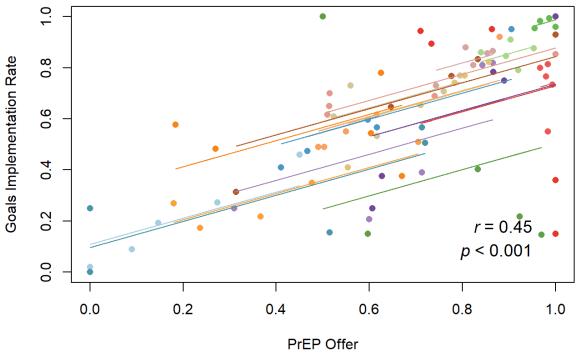
Repeated Measures Correlation Analysis (18 agencies; 5 time-points)





Repeated Measures Correlation Analysis (18 agencies; 5 time-points)



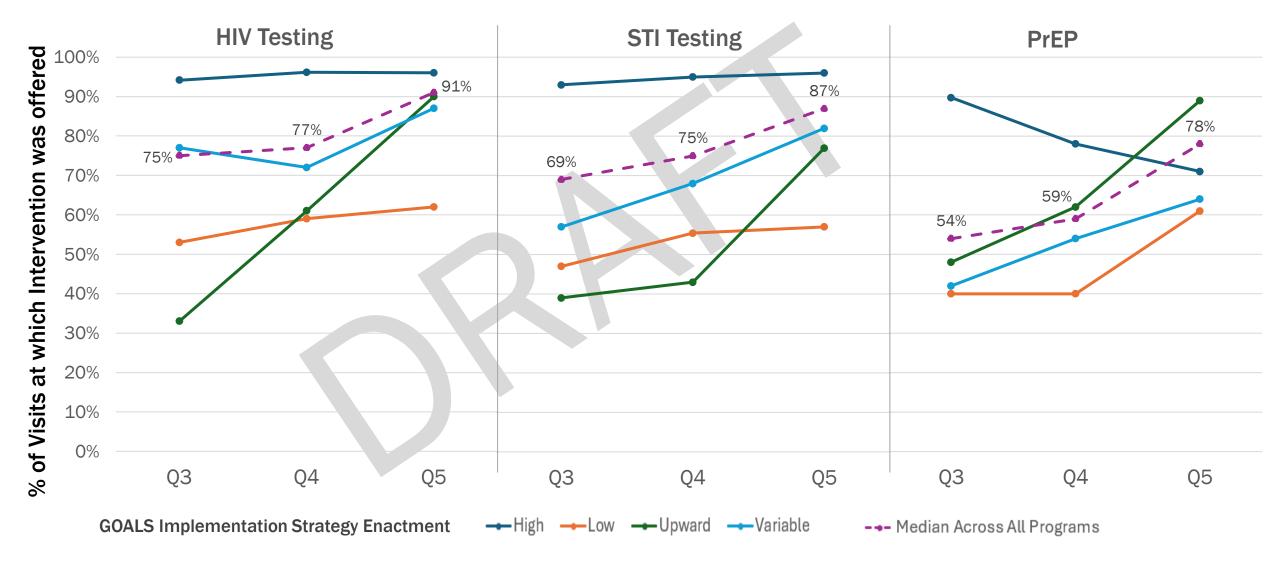


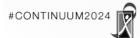


Agencies were classified into groups based on GOALS enactment patterns...

- **HIGH implementers**: rate of the GOALS implementation <u>above</u> the median for all three quarters (n = 6)
- LOW implementers: rate of GOALS use at or <u>below</u> the median for all three quarters (n = 5)
- **UPWARD implementers**: rate of GOALS use started at or below the median in Q3 but <u>increased</u> to above the median by Q5 (n = 4)
- VARIABLE Implementers: rate of GOALS use above the median in some quarters and at or below the median in others (n = 3)







Summary

- Health department training and service delivery mandates were associated with adoption of a provider-level implementation strategy.
- Utilization of the GOALS provider-level implementation strategy was associated with increased provider adoption of HIV prevention EBIs, including increased offers of HIV testing, STI testing and PrEP.
- Further research is needed into determinants of variability across programs, and into the impact of provider-level EBI adoption on patient-level uptake and outcomes.





Learn more at: www.goalsapproach.org

THANK YOU!

Sarit A. Golub, PhD, MPH

Hunter Alliance for Research & Translation (HART) sgolub@hunter.cuny.edu 212.396.6304 www.cunyhart.org







